INTRODUCTION:

A copy of this discipline policy will be provided to all parents in the Parent Handbook who enroll children in The Delaware County Intermediate Unit EHS/Head Start/CCP Program. The policy will be provided to all staff, substitutes and volunteers and reviewed with them before they work with children.

DISCIPLINE PRACTICES:

- Children learn by example.
- Teachers facilitate the development of self-control in children by using positive guidance techniques such as modeling and encouraging expected behavior, redirecting children to a more acceptable activity, and setting clear limits.
- Children are provided many opportunities to develop social skills such as cooperating and helping. Instructors facilitate the development of these positive social skills at all times.
- Teacher's expectations match and respect children’s developing capabilities.
- Children are praised for their smallest accomplishments and helped to feel increasingly competent and in control of themselves.
- Children's schedules and classroom environment will be arranged to meet the individual needs of children. There will be a variety of activities, materials and equipment to help minimize conflict.
- Children learn self-control when adults treat them with dignity and use discipline techniques that include:
  - Valuing mistakes as learning opportunities
  - Redirecting children to more acceptable behavior
  - Listening when children talk about their feelings and frustrations
  - Guiding to resolve conflicts and modeling skills that help children solve problems
  - Patiently reminding children of rules and their rationale as needed
  - Independently allowing them to explore and learn through their environment.
I ____________________________ have read the DCIU Head Start Discipline Policy and understand my responsibility. I also understand that any violation of this policy shall result in disciplinary action up to and including suspension with a recommendation to terminate.

1st Council Reading:  7-1-03  
2nd Council Reading:  8-5-03  
3rd Council Reading:  9-30-03

Revised June, 2003