



Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
9/7/21	6/15/22	183

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

See Attachment A

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

See Attachment B

3. The Chief School Administrator and Board President affirm the following:

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Delaware County Intermediate Unit #25

Name of Local Education Agency: **School Age Special Education**



Signature of Chief School Administrator

7/8/21

Date



Signature of Governing Body President

7/8/21

Date

Date Approved at Board Meeting: 7/7/21

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

Attachment A: Weekly Schedules DCIU School Age Special Education

DCIU has created a [Health and Safety Plan](#) to serve as our organization’s guideline for all programs and services to reopen safely. Each of our specialized special education programs/centers will personalize to their setting if appropriate.

Our guidelines are tailored to the unique needs of DCIU and provides for flexibility during the 2021–2022 year.

DCIU School Age Special Education educates students from 15 participating school districts and 9 additional LEAs/other school entities. DCIU’s Health and Safety Plan is designed with the expectation that programs return to full in-person instruction for the 2021-2022 school year except when determined otherwise by the Department of Health or by a student’s Individualized Educational Plan (IEP).

DCIU School Age Special Education will provide at minimum the 900/990 hours of instruction with the greatest amount of In-school/In-Person instruction as possible on a weekly basis.

DCIU SCHOOL AGE SCHEDULE				
Monday	Tuesday	Wednesday	Thursday	Friday
In Person	In Person	In Person	In Person	In Person

50% Hybrid Schedule DCIU SCHOOL AGE SCHEDULE *if needed.				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A: In-School/ In-Person	Group A: In-School/ In-Person	*Group A & B Remote Learning	Group A: In-School/ In-Person	Group A: In-School/ In-Person
Group B: Remote Learning	Group B: Remote Learning		Group A: Remote Learning	Group A: Remote Learning

* Wednesdays are remote learning with teachers allowed to teach from home or school.

Attachment B

If the proposed schedule includes remote learning (i.e., learning outside the school building), describe how the LEA will ensure access to remote learning opportunities for all students.

DCIU has developed a Section 520.1 Emergency Instructional Time Plan, with the goal of continuing the delivery educational opportunities to all students through planned instruction, including K-12 Special Education Programs and Related Services.

Planned instruction through online learning will include supplementary aids and services as part of the continuation of special education supports including related services (speech, occupational therapy, physical therapy, hearing, vision, transition, and mental health counseling) consistent with each student's IEP.

To ensure equity and access for all students, DCIU School Age Special Education will work with the sending districts to ensure technology and internet services are available to all students. When necessary, DCIU will provide such resources necessary for a student to access their instruction if remote learning is utilized during the 2021-2022 school year.